

ABSTRACT

AMALUDDIN. Learning Management as an Effort to Realize Islamic Values of Students at Madrasah Tsanawiyah Negeri Pangkep (Pangkep State Islamic Junior High School) in Pangkep Regency (supervised by Abdul Rahman Mus, M. Hasibuddin Mahmud, and Andi Bunyamin).

The aims of this study were: [1] to find out the structure and composition of the curriculum at MTs Negeri Pangkep, Pangkep Regency; [2] to know integrative learning management in realizing Islamic values of students at MTs Negeri Pangkep, Pangkep Regency; and [3] to know the teacher's role in integrative learning management in realizing Islamic values of students at MTs Negeri Pangkep, Pangkep Regency.

The approach used in this study is a socio-pedagogical approach. The data source for this research was a teacher of general studies at MTs Negeri Pangkep as an informant. Data collection techniques were observation, interviews, and documentation. Data processing and analysis techniques used 3 ways: (1) data reduction, (2) data presentation, and (3) data verification and conclusion drawing.

The results showed: [1] The structure and composition of the curriculum at MTs Negeri Pangkep is structured in such a way that general studies teachers can implement Islamic values in learning; [2] Learning management carried out by teachers in general studies in realizing Islamic values of students at MTs Negeri Pangkep is integrative learning management; [3] The role of the teacher in realizing the Islamic values of students at MTs Negeri Pangkep are: the teacher as educator, guide, generator of views, coach, adviser, model, emancipator, role model, driver of creativity, camp mover, storyteller, and facilitator.

The implication of this research is that students at MTs Negeri Pangkep have implemented Islamic values in general subject learning so that they become characters. This character makes madrasa as moral roots in actualization in the madrasa environment and the community environment in general.

Keywords: Learning Management, Islamic Values, Role of the Madrasa Head, Educator's Role, and Integrative Learning Strategies

