

12th International Medical Education Conference



Health Professions Education without Borders

7-9 April 2017

International Medical University, Kuala Lumpur, Malaysia

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ABSTRACT NUMBER:

ESQCA02

**1 Academic Policy:
Directed
Guardianship on
Peer-Learning to
Improve Students'
Academic
Achievement.**

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I.D. Kartika.**

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Background

Each student's academic status in the Medical Faculty of Universitas Muslim Indonesias reviewed at the end of each semester. Failure to make satisfactory progress can result in Academic Probation which lasts one or two semesters

For first year evaluation, we found that more than 80 new students achieved a GPA of < 2.7, and almost 25% of them with < 2.00. This may be caused by multiple risk factors that occurs in

the transition phase such as changes in lifestyle as well as a method of learning. We believe that it is increasingly crucial to design a simple, comfortable, and easy-to-apply program in order to acquire academic improvement.

Method

This is a cohort study with simple purposive sampling. We tracked students' academic achievement at the end of 1st semester. Students who had GPA < 2.5 were randomly

divided into small groups and coached by lecturer assistants and students with GPA > 3.0 every weekend until the end of the 3rd semester. Learning material was provided in accordance with conducted at very end of the course. Students who were determined to have made no progress will be advised to undergo a counseling session by psychologists.

Result

The program is evaluated using a questionnaire accompanied by in-depth interviews. After undergoing the program, there is a GPA improvement for 90% of first-years students who previously obtained GPA < 2.5.

Conclusion

This program can be used to help students increase their GPA.

Keywords: policy, evaluation, GPA

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CONFERENCE PROGRAMME

PRE-CONFERENCE WORKSHOPS

(Friday, 7 April 2017)

TIME	EVENT
08:00 – 09:00	Registration (Workshop 1 – 4)
09:00 – 12:00	<p>Workshop 1 – Preceptor Training : Optimising the Learning Experience of Health Professionals During Experiential Placement <i>Wong Pei Se & Jamilah Abd Jamil, Malaysia</i></p> <p>View More >></p> <p>Workshop 2 – English Proficiency Tools for Selection and Admission of Second Language Users in Health Professions Education <i>Ganakumaran Subramaniam & Sheba DMani, Malaysia</i></p> <p>View More >></p> <p>Workshop 3 – Designing for Online Learning: Begin with the End in Mind <i>Zoraini Wati Abas, Malaysia</i></p> <p>View More >></p> <p>Workshop 4 – Trends, Innovations and Practicalities in HPE Postgraduate Training <i>Toh Chooi Gait, Malaysia</i></p> <p>View More >></p>
12:00 – 13:00	Lunch
13:00 – 14:00	Registration (Workshop 5 – Workshop 8)
14:00 – 17:00	<p>Workshop 5 – AMEE ASPIRE Standards <i>Trudie Roberts, United Kingdom; Mrs. Kew Siang Tong, Malaysia & Gnanajothy Ponnudurai, Malaysia</i></p> <p>View More >></p> <p>Workshop 6 – Research Networking sans Borders in Health Professions Education <i>Gominda Ponnampereuma, Sri Lanka</i></p> <p>View More >></p> <p>Workshop 7 – Mobile Learning in Health Professions Education <i>Richard Fuller & Viktoria Joynes, United Kingdom</i></p> <p>View More >></p> <p>Workshop 8 – Entrustable Professional Activities <i>Dujeepa D. Samarasekera, Singapore</i></p> <p>View More >></p>

* Registration Desk will be open for the Main Conference from 2 pm onwards on Friday, 7 April 2017

* Posters to be up by 4.30pm on 7 April 2017

MAIN CONFERENCE

Day 2 (Saturday, 8 April 2017)

TIME	EVENT
8:00 – 8:30	Registration
8:30	Participants and Guests to be Seated

8:30 – 8:35	Welcome by the Organising Chair <i>Kang Yew Beng, Malaysia</i>
8:35 – 8:45	Welcome Address by the Vice Chancellor of IMU <i>Abdul Aziz Baba, Malaysia</i>
8:45 – 9:15	Opening Address by the Deputy Minister of Higher Education Malaysia <i>YB Datuk Dr. Mary Yap Kain Ching, Malaysia</i>
9:15 – 9:45	Keynote Address Unsustainable, Impractical, Ineffective and Unacceptable – criticism of the current state of medical education or of plans for a radical future change? <i>Ronald Harden, United Kingdom</i> View More >>
9:45 – 10:15	Refreshment & Networking
10:15 – 11:00	Plenary 1 – The IMU Journey <i>Mei Ling Young, Malaysia</i>
11:00 – 12:00	Interactive Forum 1 –Viable Partnerships for Innovation in Health Professions Education <i>Lindsay Richards, Australia; Rona Patey, United Kingdom & Gerard Flaherty, Ireland</i> View More >>
12:00 – 13:30	Lunch & Networking / Visit Exhibition booths
13:00 – 14:00	Poster Viewing / E-Poster Viewing
14:00 - 14:45	Plenary 2 – Higher Education Without Borders <i>Asma Ismail, Malaysia</i>
14:45 – 15:45	Free Paper Session1
15:45 – 16:45	Free Paper Session 2
16:45 - 17:30	Plenary 3 – MOOC: Removing Borders through Technology <i>Mohamed Amin Embi, Malaysia</i> View More >>
17:30 - 19:00	Welcome Reception & Students' Performance

Day 3 (Sunday, 9 April 2017)

TIME	EVENT
08:15 – 09:00	Plenary 4 – Migration of health professionals – some issues and consequences <i>Jim McKillop, United Kingdom</i> View More >>
09:00 – 10:00	IMU-Ron Harden Innovation in Medical Education (IMU-RHIME) presentations
10:00 – 10:30	Refreshment & Networking
10:30 – 11:30	Interactive Forum 2 – Challenges and Opportunities in Health Professions Education Without Borders <i>Vikram Jha, United Kingdom & Diantha Soemantri, Indonesia and Annemarie Hennessy, Australia</i> View More >>
11:30 – 12:30	Symposium – Models of Health Professions Education Partnership <i>K Ramnarayan, India; Dujeepa D. Samarasekera, Singapore & Vishna Devi Nadarajah, Malaysia</i> View More >>
12:30 – 13:30	Lunch, Networking & Poster Viewing / E-Poster Viewing

13:30 – 14:30	IMU Faculty Versus Students' Debate - Artificial Intelligence Can Replace Health Professionals
14:30 – 15:30	Plenary 5 –<i>Primum Non Nocere</i>: A UK Perspective on Assuring Patient Safety and Professional Competence <i>Trudie Roberts, United Kingdom</i> View More >>
15:30 – 16:00	Presentation of Poster, Oral & IMU-Ron Harden Innovation in Medical Education (IMU-RHIME) Award & Closing
16:00 – 16:30	Refreshment & Networking

Certificate of Participation

This is to certify that

A.V. Kartika, Nasrudin A.M and I.D. Kartika

participated in the **E-Poster** Presentation titled

Academic Policy: Directed Guardianship on Peer-Learning to Improve Students' Academic Achievement

at the




**12th International Medical Education Conference
(IMEC-2017)**

7 April 2017



*Assoc Prof Dr Kang Yew Beng
Organising Chair*



*Assoc Prof Dr Er Hui Meng
Scientific Chair*